

Fall 2025



Pumpkin Patch  
AIN  
Wren Breeze

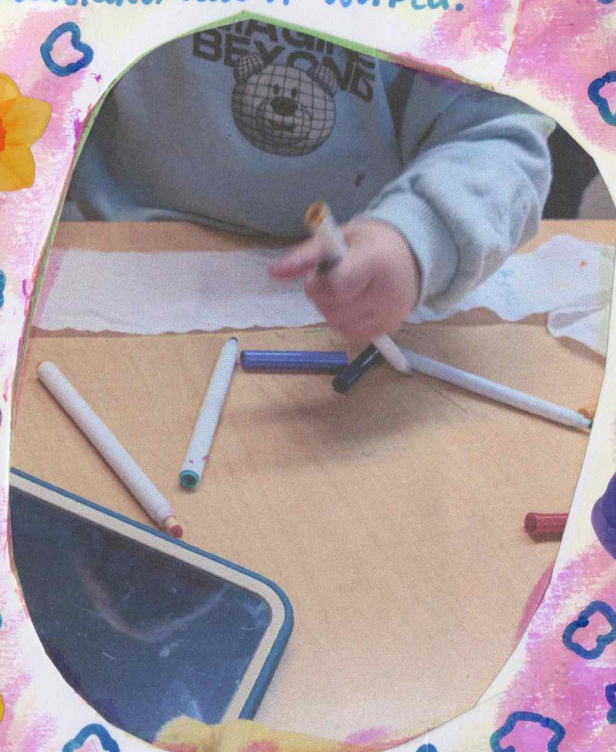
week 1+2

In both these groups they loved to see how the cello changed their sight or how the tissue paper can be blown or thrown into the air and float slowly down and both groups enjoyed learning to use glue sticks. However when it came to play they used the materials differently! group 1 made a few different games, throwing and trying to catch the balled up tissue paper and one game where there was a tissue + cello wichen (querron or tag) but in group two they used the materials to cover their toys they already had to change their colour or they created bedding for their stuffed animals. It was really amazing to see the different and similar ways they used what was provided!

Week 3

I was very nervous about this activity as I had never incorporated music and movement/dance into a drawing activity with such a young group before, but it turned out great and the children loved it!

they were very interested in the homemade shaker I brought and really wanted to examine it to try and understand how it worked.

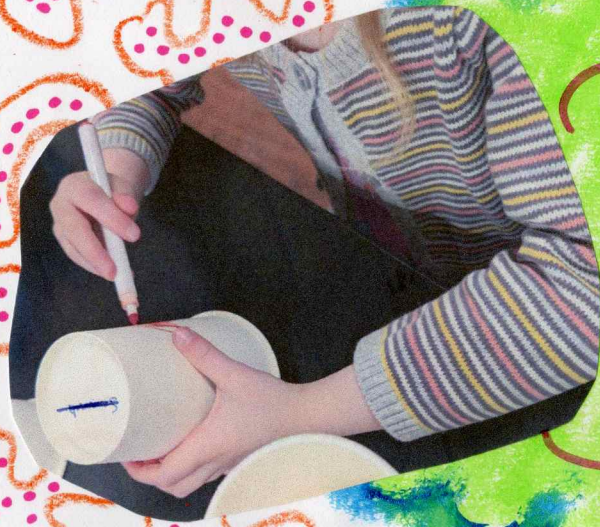


the activity was so successful I did it with the toddlers + preschoolers at another location!

#### Week 4

Soft Sounds and loud sounds were a big topic when we made shakers, learning how to work with the sensory needs of all the children in the group was challenging but it worked out!

We had a great time learning how to make the shakers but also how to shake them loudly and quietly! there was a lot of exploration with mixing materials and building mega shakers



what's louder  
rice or beans?

what happens if  
you mix them?



Week 5

I learned from the ees in this room they love to cut paper so I knew right away to make snowflakes with them and it was a hit! some of them struggled at first but with some help they became experts in snowflake making!



## Week 6

Saran wrap painting ?  
this was an absolutely wonderful  
activity for the infant room,  
I had never worked with  
infants so I was very unsure  
of what to do. I was very  
happy that the activity  
worked out incredibly well,  
super messy but that was  
part of the fun!



Where did the sponges go?

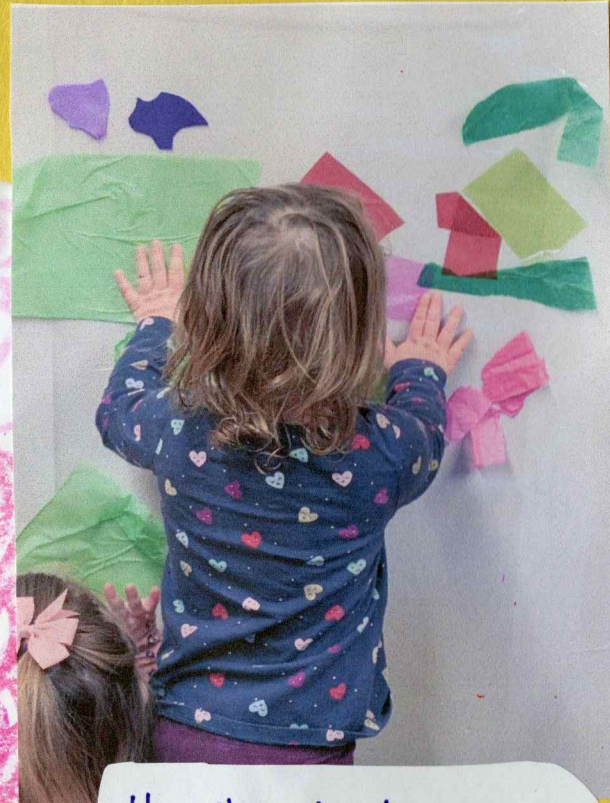


## Week 7

using similar materials (tissue + cello) from weeks 1 + 2 we tried a new method of sticking them down to tables or the walls using contact paper! this activity was very successful and ~~reinforced~~ reinforced what I learned in the first two weeks which was how much of art for toddlers is sensory experience! putting the cello over their eyes to see how it changes their vision or throwing it up in the air just like the first two groups even when the activity was different!



how far can I blow the tissue or cello?



How sticky is the paper?



Week 8

Sensory fun with spices and macktack!

this group wanted to try out the macktack but with natural elements, unfortunately it showed way too much to collect them ourselves so we used spices instead which worked out super well! all the different scents and textures made for a wonderful experience. I learned how much toddlers + preschoolers enjoy rolling small things under their hands as well as how much they love to smell what they're working with!



Collaboration  
celebration!



thank you so much  
Pumpkin patch! I had a great  
time!