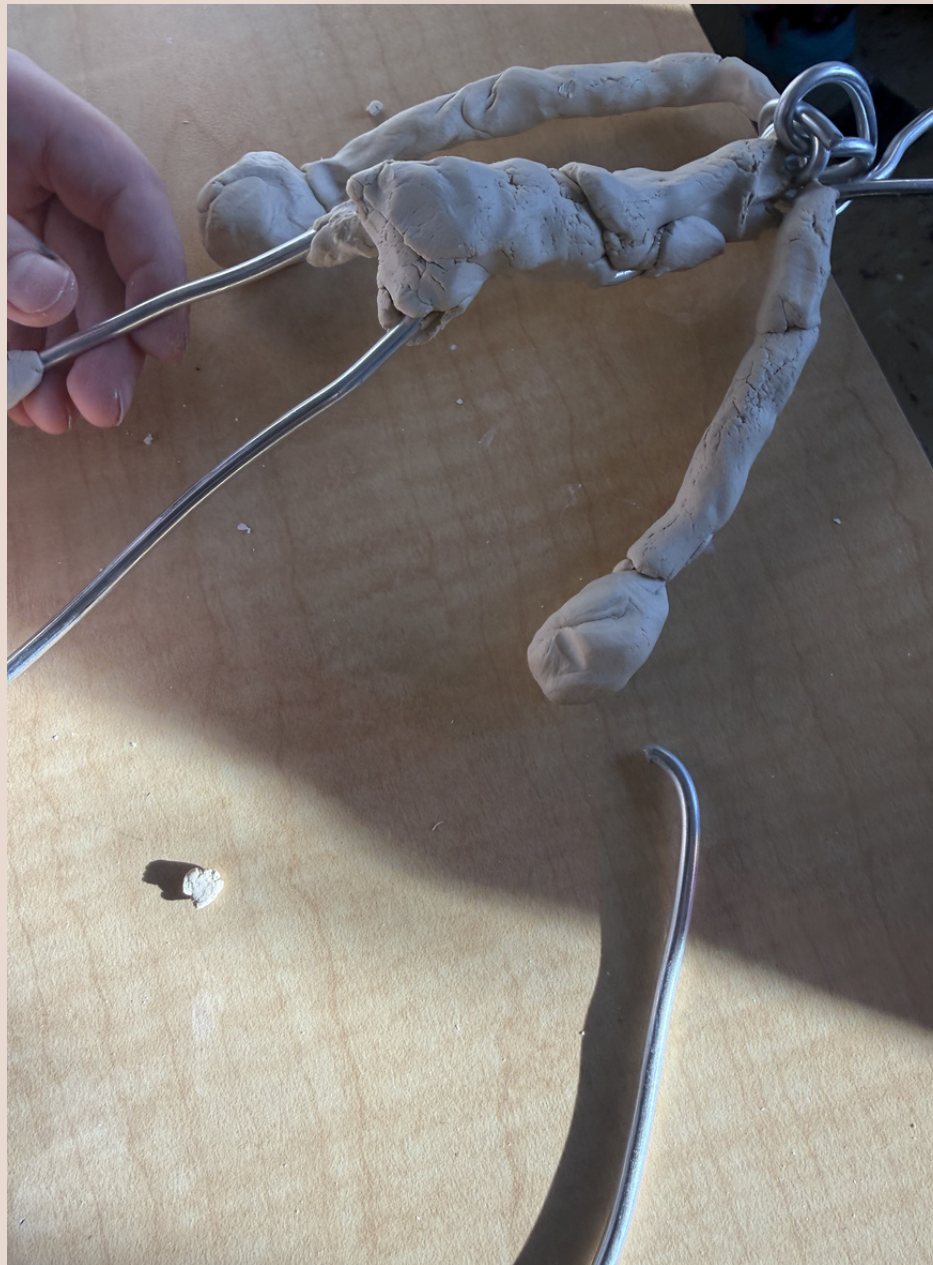


Art making with Dawn



Arts for all 2026 proved to be a very uplifting term with various points of engagement, learning and mindfulness. As a therapeutic art practitioner I facilitate programs that not only highlight the 1000 languages of children but also provide them with the opportunity for self exploration and expression. I find programs that address different senses to be very engaging for school age children, giving them a layered experience in art making and a sense of autonomy

At Huntington this term we did a variety of activities that introduced the children to different ways of creating art and I focused a lot of the activities on not only sensory experiences but moments to encourage freedom and creativity.

Let's begin here.

I started this term with the afterschool kids at Huntington introducing them to sculpting with air dry clay and wire. I showed them techniques in making wire sculptures and adding clay to it. This activity was not only engaging but informative and they all created very unique pieces. Some students even painted them.

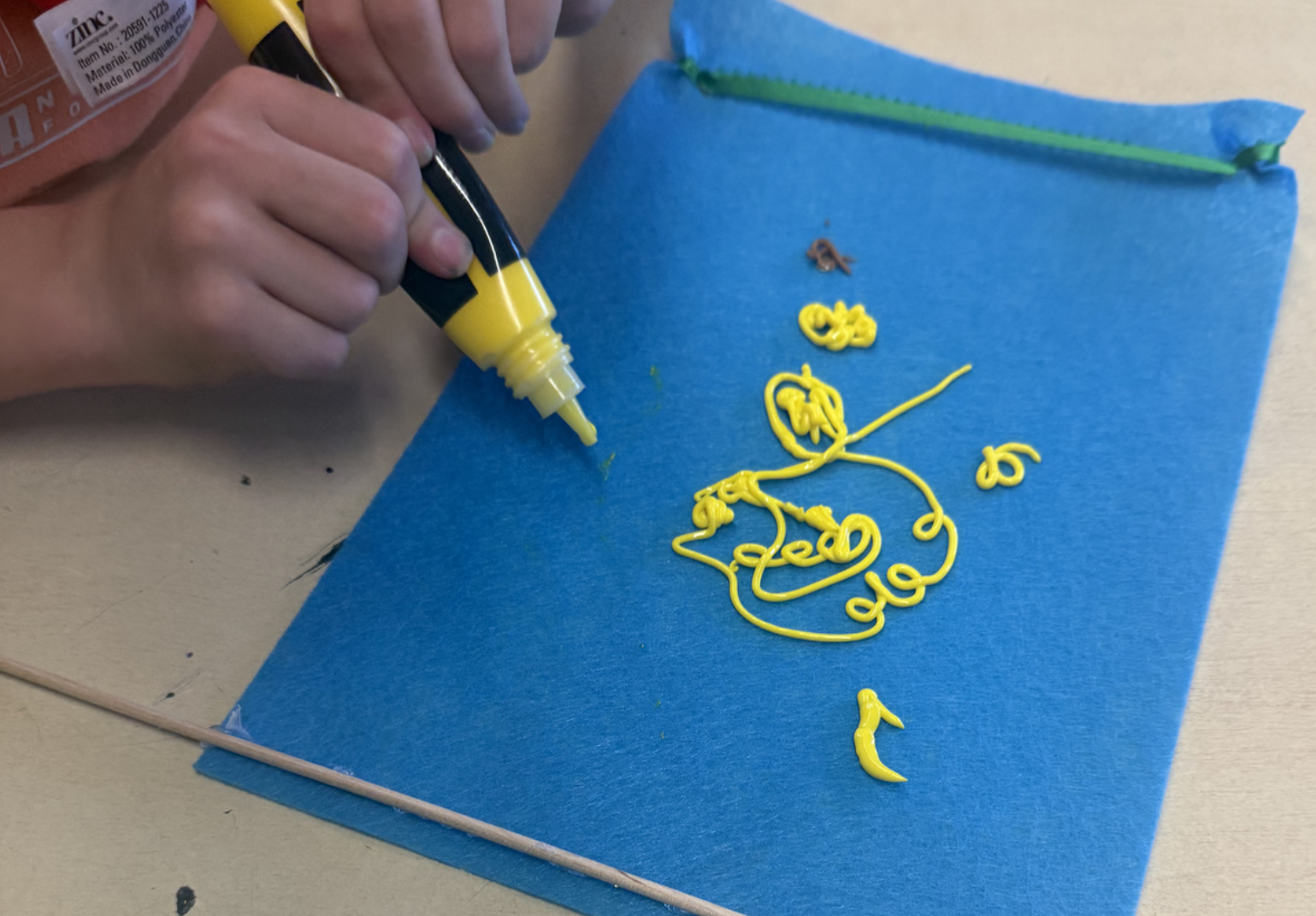


Let's talk about doodling! I brought some amazing large wedge markers and a roll of black cardstock. The vibrance of the colours against the paper brought up some really beautiful art making. They really loved these markers and I continued to bring them back weekly.

*Art making is
explorative!*



Another week we made bridges! I simply brought in glue sticks, glue dots and an array of popsicle sticks in a variety of colours and length. I was again amazed not only in the variety of bridges created, but also the time they took design how they wanted it to look. Some worked alone and some in groups and they all enjoyed looking at eachothers creations when done.



One week I also brought in felt sheets alongside fabric paint. I really wanted to provide the kids with the opportunity to explore different mediums alongside art making techniques. They all made such a beautiful variety of flags and really took the time to add their personal stamp to it.



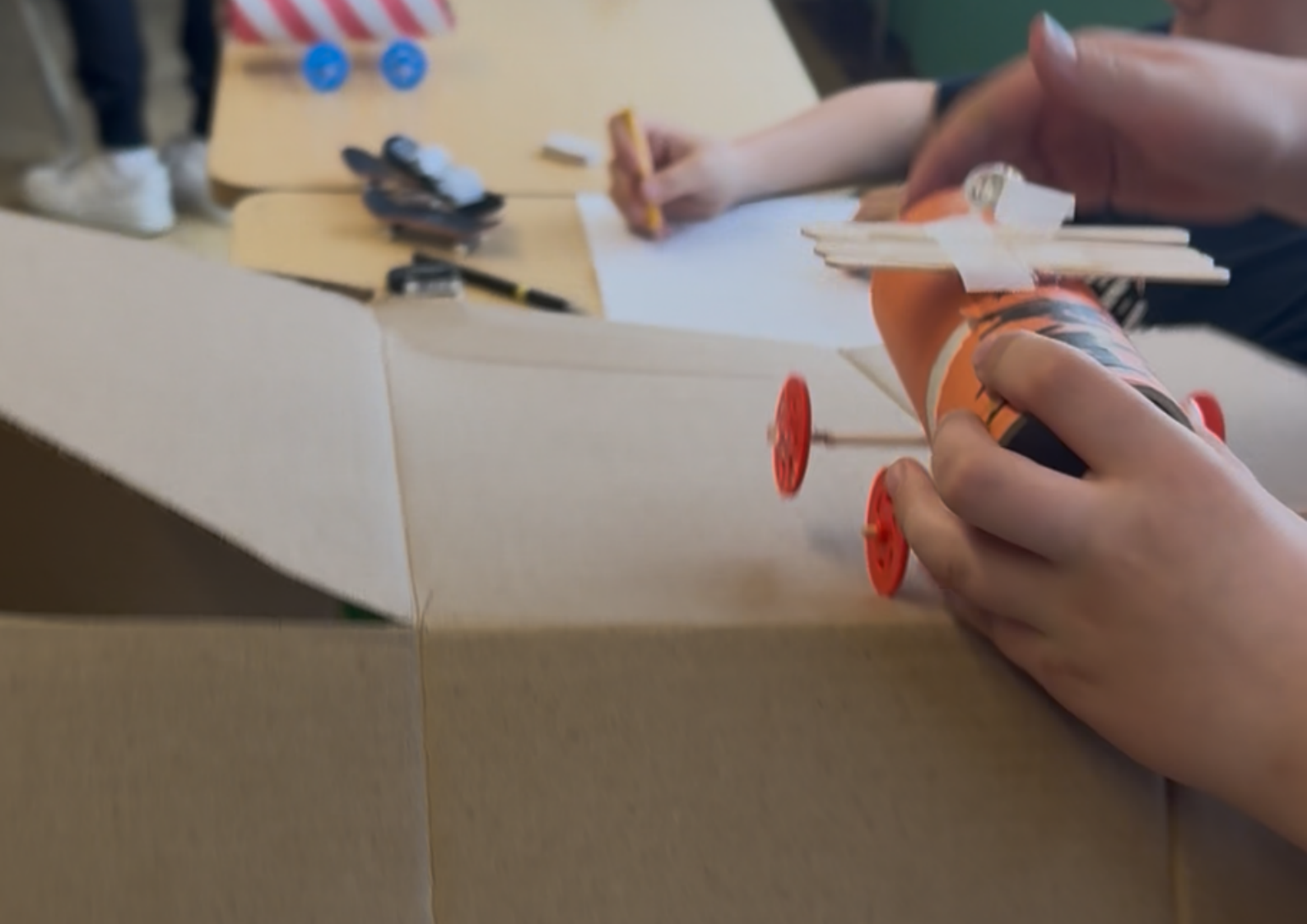
Art is Fun!

This was a fun exploration on making marks. I brought in neon card stocks and dot paint for them to work with. Watching them spread their paints with the wooden dowels was a really great experience. They also had the opportunity to use large Qtips and hand printed fly swatters to make unique marks and textures on their papers.

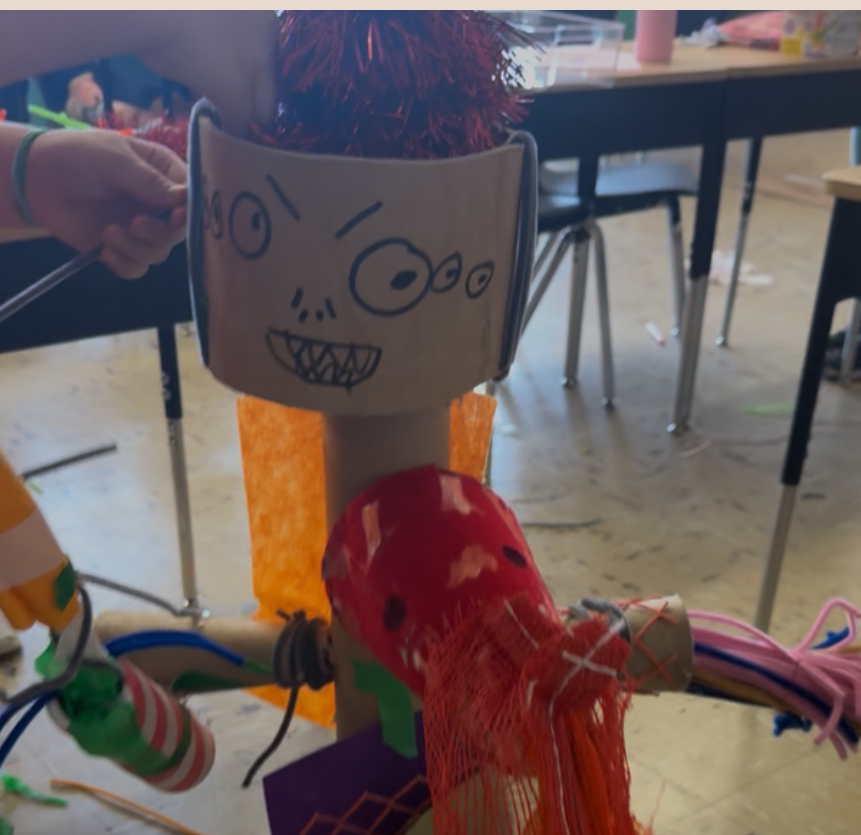


Making Zines!

This was such a great activity! I showed them how to fold the papers to make zines and gave them the freedom to fill it up as they like. I brought in markers, stamps and stickers. They actually came up with a really great technique of pushing the ink pad onto the paper to add different tones and markings. I find this activity to be such a good time with the older kids.



And then We made cars! I liked this day! making art in motion is always a great time and really awesome active play in respect to art making. It was fun to see them create the cars and then get them moving around the class.



A creative space is a safe space

The kids were excited to hear about their art going into an exhibit this summer and we created a sculpture for it. They have been playing Dungeons and Dragons with Brandon and they have a character named Jeremy that shows up in their worlds. We decided to created a sculpture from recycled items in his like!

I love it!



For our end of term party we had a fun day I “doing” art. They hydro dipped, painted with fly swatters and dot paint, and made some doodle art with the large wedge markers. We made mess and we had fun! Perfect way to end the term. .

Sharing art with the community of Huntington was really great. From educators to the children, each week was fun and explorative.

