

Final Reflection Documentation

Arts for All - Dundas Driving Park

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This term I was at the Dundas Driving Park, which is a drop-in centre for children and parents. On my final day at the Dundas Driving Park, children, parents, and educators collaborated on a large artwork using Mac-Tac sticky paper. Children explored freely, adding leaves, seeds, and twigs found in the park to represent the surrounding environment. Coloured plastic acetate was added to create a visual interest and children were especially engaged when holding the artwork up to the sun, observing how the colours and light shone through. The finished piece was displayed on the park sign, inviting families and community members to see the learning and creativity taking place at this location.

This open-ended experience reflects the Reggio Emilia approach, valuing children as capable and curious learners. The activity encouraged exploration, creativity, and collaboration, allowing children to learn intuitively through materials and nature.

One parent who attended almost every week shared in the joy of these experiences, highlighting the meaningful connections built between families, children, and educators.

This final activity served as both a celebration and a reflection of the learning that occurred throughout the program. It emphasized the importance of accessible, welcoming spaces where families can explore together and where children's voices and ideas are made visible.



